



**FOR ALL GENERATIONS**

65 YEARS OF CHRISTIAN EDUCATION

Grade 6  
2022-2023

Welcome to sixth grade! This year promises to be full of learning and growth. This booklet outlines the scope of our learning for this year and the sequence in which we will be addressing each subject.

Below are the middle school teachers along with the subjects they teach:

Mrs. Erin Mansfield – 6<sup>th</sup> grade homeroom, Bible, and Science  
Mr. Trevor Sollitt – 6<sup>th</sup> grade homeroom, Bible, and Math  
Mrs. Cassia Sollitt – 7<sup>th</sup> grade homeroom and Language Arts  
Mrs. Lynne Sparling – 7<sup>th</sup> grade homeroom and Art  
Mr. Peter Berg – 8<sup>th</sup> grade homeroom and Math  
Ms. Morgan Seeley – 8<sup>th</sup> grade homeroom and Social Studies  
Mrs. Alva Valle & Mrs. Lori Robeck – P.E.  
Señora Viviana Sisniegas – Spanish  
Mr. Bob Sterling and Mrs. Cara Berg – Performing Arts

In addition to an abundance of resources we will be using in the classroom, our standard textbooks will be:

- Science            Smithsonian Science & Technology Concepts
- Reading            Realms of Gold, Teacher Reading List
- English            Write Source and Step Up to Writing
- Math                Big Ideas Math
- Social Studies    Core Knowledge
- Spelling            Sadlier-Oxford
- Bible                Stepping Stones, 5 Biggies, small group studies, and Discipleship

You are more than welcome to come and examine all of these resources. In addition to academic challenges, students can look forward to 3<sup>rd</sup> grade buddy activities, Outdoor Education, and field trips.

We look forward to a wonderful year and welcome any feedback from you that might help your child excel. If you have any questions, please do not hesitate to call (510) 797-8186 or email in order to set an appointment, so we can give you our undivided attention when we meet.

In Christ,

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*Assessments in Sixth Grade . . .*

**Assessments in all subjects are** determined by individual and group quizzes via paper and pencil tests and quizzes, online tests and quizzes, and unit projects. Individual and group presentations, and class participation also provide a portion of the grade. Rubrics for how the students will be graded are given based on the assignment.

Homework for all classes is due on the date assigned in class unless extensions are given. Late work will be graded according to the junior high policy. Extension can be given on a case-by-case basis and within the teacher's discretion. Please talk with the teacher if such a situation should arise.

As a part of sixth grade, you can expect approximately 60-90 minutes of homework per night.

Grading Break-Down for Core Classes:

- Tests/Quizzes – 40%
- Homework – 40%
- Participation – 20%

## Spanish

6th Grade will review and continue building up their Spanish Vocabulary. Students will learn numbers, Days of the Week, Months and Dates, Greetings, What's your Name? Masculine and Feminine Articles, I like..., I Really Like..., I Don't Like..., Regular -ar and -er Verbs, Negatives, Clothing, The Family, The Body, Definite and Indefinite Articles, Tú and Usted, Telling Time, Gender of the Nouns, Possessive Adjectives and Subject Pronouns.

We will use different tools to practice the Spanish Vocabulary, as well as grammar.

## Language Arts

**Transcends all:** document formatting, speech prep, apply for library card

**Narrative:** genre, 5 elements of narrative, point of view, literary devices, critique, narrative composition, narrative speech

**Expository:** writing process, compare and contrast, problem and solution speech, drawing conclusions, expository composition, expository speech

**Research:** keyword search, credible sources, MLA works cited page, research composition

**Poetry:** figurative language, analyze tone and meaning, write themed poetry, spoken word

**Persuasive:** effective persuasion, persuasive composition, debates

# August/September

|                        |   |
|------------------------|---|
| <b>Science</b>         | <ul style="list-style-type: none"><li>▪ Introduction to Earth Science<ul style="list-style-type: none"><li>○ Understanding topography</li><li>○ Identifying major types of landforms</li></ul></li></ul>                      |
| <b>Language Arts</b>   | <ul style="list-style-type: none"><li>▪ Document Formatting</li><li>▪ Novel - Hatchet</li><li>▪ General Overview</li><li>▪ Expository: basics and structures</li><li>▪ Subjects, predicates, and kinds of sentences</li></ul> |
| <b>Math Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Numerical Expressions and Factors</li><li>▪ Fractions and Decimals</li></ul>  |
| <b>Math Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Equations</li><li>▪ Transformations</li><li>▪ Angles and triangles</li></ul>  |
| <b>History</b>         | <ul style="list-style-type: none"><li>▪ World Deserts</li><li>▪ Desert geography, ecosystems, and human survival</li></ul>  |
| <b>Bible</b>           | <ul style="list-style-type: none"><li>▪ My Faith Story Project</li></ul>  |
| <b>Field Trips</b>     | <ul style="list-style-type: none"><li>▪ Outdoor Education</li></ul>   |

# October

|                        |   |
|------------------------|---|
| <b>Science</b>         | <ul style="list-style-type: none"><li>▪ Weathering and Soil</li><li>▪ Describe characteristics of minerals</li><li>▪ Identify three major rock types and then describe the rock cycle</li></ul> |
| <b>Language Arts</b>   | <ul style="list-style-type: none"><li>▪ Narrative: genre, 5 elements of narrative, composition</li><li>▪ Novel – Hatchet</li><li>▪ Nouns</li></ul>  |
| <b>Math Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Algebra Expressions and Properties</li><li>▪ Areas of Polygons</li></ul>  |
| <b>Math Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Graphing and Writing Linear Equations</li></ul>   |
| <b>History</b>         | <ul style="list-style-type: none"><li>▪ Middle East as the birthplace of major world religions</li><li>▪ Greece and Rome</li><li>▪ Beginning of democratic government in Greece</li></ul>       |
| <b>Bible</b>           | <ul style="list-style-type: none"><li>▪ 5 Biggies</li><li>▪ Five main teachings of the Christian faith</li></ul>  |
| <b>Field Trips</b>     | <ul style="list-style-type: none"><li>▪ Legion of Honor Art Museum</li></ul>  |

# November

|                        |  |
|------------------------|--|
| <b>Science</b>         | <ul style="list-style-type: none"><li>▪ Erosion and Deposition</li><li>▪ Understanding the processes that wear down the Earth's surface</li><li>▪ Identifying types of mass movement</li></ul>                     |
| <b>Language Arts</b>   | <ul style="list-style-type: none"><li>▪ Expository: problem and solution, drawing conclusions</li><li>▪ Narrative: genre, 5 elements of narrative, composition</li><li>▪ Greek Mythology</li><li>▪ Verbs</li></ul> |
| <b>Math Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Ratios and Rates</li><li>▪ Integers and the coordinate plane</li></ul>   |
| <b>Math Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Systems of Linear Equations</li><li>▪ Functions</li></ul>  |
| <b>History</b>         | <ul style="list-style-type: none"><li>▪ Greece and Rome</li><li>▪ Roman empire and Pax Romana</li><li>▪ Heritage of Greece and Rome</li></ul>  |
| <b>Bible</b>           | <ul style="list-style-type: none"><li>▪ 5 Biggies</li><li>▪ Five main teachings of the Christian faith</li></ul>   |
| <b>Field Trips</b>     | <ul style="list-style-type: none"><li>▪ No field trip this month</li></ul>   |

# December

|                        |   |
|------------------------|---|
| <b>Science</b>         | <ul style="list-style-type: none"><li>▪ Plate Tectonics</li><li>▪ Study of Earth's interior</li><li>▪ Identification of Earth's crust, mantle, and core</li></ul>                                   |
| <b>Language Arts</b>   | <ul style="list-style-type: none"><li>▪ Expository: essay structure</li><li>▪ Narrative: literary devices</li><li>▪ Greek Mythology</li><li>▪ Pronouns</li><li>▪ Subject – Verb agreement</li></ul> |
| <b>Math Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Equations and Inequalities</li></ul>  |
| <b>Math Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Real Numbers and the Pythagorean Theorem</li><li>▪ Volume and similar solids</li></ul>  |
| <b>History</b>         | <ul style="list-style-type: none"><li>▪ Beginning of The Enlightenment</li></ul>  |
| <b>Bible</b>           | <ul style="list-style-type: none"><li>▪ Advent Play</li></ul>   |
| <b>Field Trips</b>     | <ul style="list-style-type: none"><li>▪ No field trip this month</li></ul>  |



# January

|                            |   |
|----------------------------|---|
| <b>Science</b>             | <ul style="list-style-type: none"><li>▪ Earthquakes<ul style="list-style-type: none"><li>○ Explain the forces and stresses in Earth's crust</li><li>○ identify land features caused by plate movement</li></ul></li></ul> |
| <b>Language Arts</b>       | <ul style="list-style-type: none"><li>▪ Research: keyword search, credible sources, MLA works cited page</li><li>▪ Narrative: point of view</li><li>▪ Adjustives and Adverbs</li></ul>                                    |
| <b>Math<br/>Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Surface area and Volume</li><li>▪ Statistical Measures</li><li>▪ Data Displays</li></ul>  |
| <b>Math<br/>Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Data Analysis and displays</li><li>▪ Exponents and scientific notation</li></ul>  |
| <b>History</b>             | <ul style="list-style-type: none"><li>▪ The Enlightenment</li><li>▪ Science and Human Reason</li><li>▪ Begin French Revolution</li></ul>  |
| <b>Bible</b>               | <ul style="list-style-type: none"><li>▪ Stepping Stones of the Bible</li></ul>  |
| <b>Field Trips</b>         | <ul style="list-style-type: none"><li>▪ No field trip this month</li></ul>  |

# February

|                            |  |
|----------------------------|--|
| <b>Science</b>             | <ul style="list-style-type: none"><li>▪ Volcanoes</li><li>▪ Identify volcanic regions in the world</li><li>▪ Explain and be able to identify how and where volcanoes form</li><li>▪ Understanding California Geology</li></ul> |
| <b>Language Arts</b>       | <ul style="list-style-type: none"><li>▪ Research: composition</li><li>▪ Poetry: Figurative language, analyze tone and meaning, write themed poetry</li><li>▪ Prepositions and Conjunctions</li></ul>                           |
| <b>Math<br/>Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Integers</li><li>▪ Rational Numbers</li></ul>  |
| <b>Math<br/>Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Inequalities</li><li>▪ Constructions and scale drawings</li></ul>  |
| <b>History</b>             | <ul style="list-style-type: none"><li>▪ French Revolution</li><li>▪ Influence of Enlightenment ideas and of the revolutions in England and America</li></ul>   |
| <b>Bible</b>               | <ul style="list-style-type: none"><li>▪ Stepping Stones of the Bible</li></ul>   |
| <b>Field Trips</b>         | <ul style="list-style-type: none"><li>▪ L.E.S.T (Lutheran Elementary Schools Tournament)<br/>or</li><li>▪ L.B.A.P.O.P (Left Behind at Prince of Peace)</li></ul>   |

# March

|                            |  |
|----------------------------|--|
| <b>Science</b>             | <ul style="list-style-type: none"><li>▪ Ecosystems</li><li>▪ Identifying the needs of organisms that must be met by their surroundings</li><li>▪ Understanding the differences between biotic and abiotic factors</li></ul>                            |
| <b>Language Arts</b>       | <ul style="list-style-type: none"><li>▪ Research: composition</li><li>▪ Speech preparation and presentation</li><li>▪ Poetry: spoken word</li><li>▪ Simple, compound, and complex sentences</li></ul>  |
| <b>Math<br/>Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Expressions and equations</li></ul>  |
| <b>Math<br/>Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Circles and Area</li></ul>   |
| <b>History</b>             | <ul style="list-style-type: none"><li>▪ Industrialism, Capitalism, and Socialism</li><li>▪ The Industrial Revolution influences economic thought</li><li>▪ Independence for Latin America</li><li>▪ Revolutions in Central and South America</li></ul> |
| <b>Bible</b>               | <ul style="list-style-type: none"><li>▪ Stepping Stones of the Bible</li></ul>   |
| <b>Field Trips</b>         | <ul style="list-style-type: none"><li>▪ No field trip this month</li></ul>   |

# April

|                            |  |
|----------------------------|--|
| <b>Science</b>             | <ul style="list-style-type: none"><li>▪ Living Resources</li><li>▪ Understanding the factors that make up a biome</li><li>▪ Energy and Material Resources</li><li>▪ Fossil fuels and how they provide energy</li></ul> |
| <b>Language Arts</b>       | <ul style="list-style-type: none"><li>▪ Novel Study</li><li>▪ Persuasive: effective, persuasion</li><li>▪ Capitalization and punctuation</li></ul>   |
| <b>Math<br/>Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Ratios and proportions</li></ul>   |
| <b>Math<br/>Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Surface Area and Volume</li></ul>  |
| <b>History</b>             | <ul style="list-style-type: none"><li>▪ American Industrial Revolution</li><li>▪ Technology and the reduction of manual labor</li></ul>  |
| <b>Bible</b>               | <ul style="list-style-type: none"><li>▪ Discipleship</li></ul>   |
| <b>Field Trips</b>         | <ul style="list-style-type: none"><li>▪ No field trip this month</li></ul>   |

# May

|                        |   |
|------------------------|---|
| <b>Science</b>         | <ul style="list-style-type: none"><li>▪ Weather and Climate</li><li>▪ Understanding of the composition of our atmosphere</li><li>▪ How transfer of energy affects weather</li></ul> |
| <b>Language Arts</b>   | <ul style="list-style-type: none"><li>▪ Persuasive: persuasive composition</li><li>▪ Novel Study</li></ul>  |
| <b>Math Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Percents</li></ul>  |
| <b>Math Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Probability and Statistics</li></ul>  |
| <b>History</b>         | <ul style="list-style-type: none"><li>▪ Immigration</li><li>▪ The American Dream</li></ul>  |
| <b>Bible</b>           | <ul style="list-style-type: none"><li>▪ "My Faith Story" - Revisited</li></ul>  |
| <b>Field Trips</b>     | <ul style="list-style-type: none"><li>▪ Angel Island Immigration Station</li></ul>  |

# June

|                        |  |
|------------------------|--|
| <b>Science</b>         | <ul style="list-style-type: none"><li>▪ Final tests and projects</li></ul>   |
| <b>Language Arts</b>   | <ul style="list-style-type: none"><li>▪ Persuasive: debates</li><li>▪ Review</li></ul>                               |
| <b>Math Advanced 1</b> | <ul style="list-style-type: none"><li>▪ Review</li><li>▪ Final Exam</li></ul>  |
| <b>Math Advanced 2</b> | <ul style="list-style-type: none"><li>▪ Review</li><li>▪ Final Exam</li></ul>  |
| <b>History</b>         | <ul style="list-style-type: none"><li>▪ Reform</li><li>▪ Reform for African Americans and women's suffrage</li></ul> |
| <b>Bible</b>           | <ul style="list-style-type: none"><li>▪ Reflection and Application</li></ul>   |
| <b>Field Trips</b>     | <ul style="list-style-type: none"><li>▪ Service Day</li><li>▪ Class Party Day</li></ul>                              |