



PRINCE *of* PEACE  
CHRISTIAN SCHOOL

+

ALWAYS

HEBREWS 13:8

Grade 8  
2021-2022

Welcome to 8<sup>th</sup> grade! This booklet outlines the scope of our learning for this year and the sequence in which we will be addressing each subject.

Below are the middle school teachers along with the subjects they teach:

- Mr. Peter Berg – 8<sup>th</sup> grade homeroom, Bible and Math
- Mr. Ryan Melcher – 8<sup>th</sup> grade homeroom, Bible and Social Studies
- Mrs. Cassia Sollitt – 7<sup>th</sup> grade homeroom, Elective
- Mrs. Lynne Sparling – 7<sup>th</sup> grade homeroom, Language Arts and Art
- Mrs. Erin Mansfield – 6<sup>th</sup> grade homeroom and Science
- Mr. Trevor Sollitt – 6<sup>th</sup> grade homeroom and Math
- Mrs. Alva Valle – P.E.
- Señora Sisniegas – Spanish
- Mr. Jake Glennon and Mrs. Cara Berg – Performing Arts

In 8<sup>th</sup> grade, the core subjects cover American history, physical science, and a math track of algebra1 or geometry. Bible class focuses on biblically based worldviews and how to defend them. Discussions involve faith-based character development and setting the foundation for confident decision-making as students head to high school.

An 8<sup>th</sup> grader can expect around 80-110 minutes of homework per night.

Experiences outside of the classroom are also an important part of 8<sup>th</sup> grade. Outdoor education is opportunity to build friendships while learning in God’s creation. Fun activities are planned throughout the year with our preschool grade buddies. Students have the opportunity to play after-school sports, which include softball, flag football, volleyball, basketball, soccer, and cross country. Some athletes, scholars, and musicians may attend the Lutheran Elementary Schools’ Tournament in Irvine to compete against other Lutheran schools in a variety of events.

In addition to an abundance of resources we will be using in the classroom, our standard textbooks will be:

- **Science** Prentice Hall
- **Reading** Realms of Gold & teacher’s selections
- **English** Write Source and Step Up to Writing
- **Math** Big Ideas Math
- **Social Studies** Core Knowledge
- **Bible** Case for Christ Student Addition; Light Bearers

You are more than welcome to come and examine all of these resources.

As part of eighth grade, you can expect 90-130 minutes of homework per night, some of which will be completed in class or study hall.

We look forward to a wonderful year and welcome any feedback from you that might help your child excel. If you have any questions, please email any of the teachers or call (797-8186) to set an appointment so we can give you undivided attention while we meet.

In Christ,

Mr. Peter Berg  
[pberg@popfremont.org](mailto:pberg@popfremont.org)

Mr. Ryan Melcher  
[rmelcher@popfremont.org](mailto:rmelcher@popfremont.org)

Mr. Trevor Sollitt  
[tsollitt@popfremont.org](mailto:tsollitt@popfremont.org)

Mrs. Erin Mansfield  
[emansfield@popfremont.org](mailto:emansfield@popfremont.org)

Mrs. Lynne Sparling  
[lsparling@popfremont.org](mailto:lsparling@popfremont.org)

Mrs. Viviana Sisniegas  
[vsisniegas@popfremont.org](mailto:vsisniegas@popfremont.org)

Mrs. Alva Valle  
[avalle@popfremont.org](mailto:avalle@popfremont.org)

Mr. Jake Glennon  
[jglennon@popfremont.org](mailto:jglennon@popfremont.org)

***The following is the assessment process:***

**Assessments in all subjects are** determined by individual and group quizzes via Activote, paper & pencil tests, chapter, and unit quizzes. Class presentations, both individual and group, and class participation provide a portion of the grade. Rubrics for grading are given based on the assignment.

Homework for all classes is due on the date assigned in-class unless extensions are given. Late work will be graded according to the junior high policy. Extension can be given on a case by case basis and to the teacher's discretion. Please talk with the teacher if such a situation should arise

*Grading Break down*

- Tests/Quizzes - 40%
- Homework - 40%
- Participation - 20%

## Spanish

8th Grade will review and continue building up Spanish Vocabulary. Students will learn and use Subject Pronouns, Possessive Adjectives, Verbs that end with –ar, -er, -ir, Irregular Verbs, Stem changing verbs, Verb Gustar, Saber, Conocer, Present Tense, Present Progressive, numbers. The Body, The Family, Questions, Negatives. This year the student will use a book.

## Language Arts

**Transcends all:** document formatting, speech prep

**Narrative:** 5 elements of narrative, literary devices, author analysis, write narrative composition, narrative speech

**Expository:** writing process, compare and contrast, how to solve a problem

**Research:** investigate, writing style, composition, speech

**Poetry:** figurative language, analyze tone and meaning, write different forms of poetry, spoken word

**Persuasive:** persuasive techniques, understand and question perspective, debate

\*\*Please note that due to COVID 19 field trips and some in-class activities will be adjusted.

# August/September

<b>Science</b>	<ul style="list-style-type: none"><li>■ Introduction to Physical Science</li><li>■ Measurement</li><li>■ Mathematics in science</li><li>■ Lab safety</li><li>■ The nature of matter</li><li>■ Describing matter</li><li>■ Changes in matter</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Writing to improve reading comprehension</li><li>■ 8 parts of speech</li><li>■ Novel Study</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Solving Linear Equations</li><li>■ Solving Linear Inequalities</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Basics of Geometry</li><li>■ Reasoning and Proofs</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ Connections of WWI and WWII</li><li>■ Weimar Republic Germany</li><li>■ Versailles Treaty</li><li>■ The Nazi Party</li><li>■ The Blitzkrieg – American Neutrality / Lend Lease Act</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers Worldviews</li><li>■ Introduction Unit</li><li>■ Worldviews Pre-Test</li><li>■ Worldviews Survey Questions</li><li>■ Memory</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ Outdoor Education</li></ul>

# October

<b>Science</b>	<ul style="list-style-type: none"><li>■ Solids, liquids, gasses</li><li>■ States of matter</li><li>■ Behavior of gasses</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Sentence structure</li><li>■ Punctuation &amp; capitalization</li><li>■ Writing process</li><li>■ Parts of speech</li><li>■ Novel Study</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Graphing Linear Functions</li><li>■ Writing Linear Functions</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Parallel and Perpendicular Lines</li><li>■ Transformations</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ Total War vs. Limited War Concepts</li><li>■ Failure of Appeasement</li><li>■ Leaders of WWII</li><li>■ Pearl Harbor</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers: What about God?</li><li>■ Case for Christ: Student Edition</li><li>■ Memory</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ No field trip this month</li></ul>

# November

<b>Science</b>	<ul style="list-style-type: none"><li>■ Elements and the periodic table</li><li>■ Atoms</li><li>■ Organization of the periodic table</li><li>■ Metals and non-metals</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Nouns, verbs, pronouns</li><li>■ Read Essays</li><li>■ Formatting</li><li>■ Informative writing</li><li>■ Comprehension</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Solving Systems of Linear Equations</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Congruent Triangles</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ 3 Major Naval Battles of the Pacific</li><li>■ Invasion of North Africa</li><li>■ Conclusions of WWII</li><li>■ Atomic Bomb</li><li>■ The Holocaust</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers: What About Truth and Reality?</li><li>■ Case for Christ: Student Edition</li><li>■ Memory</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ No field trip this month</li></ul>

# December

<b>Science</b>	<ul style="list-style-type: none"><li>■ Atoms and bonding</li><li>■ Bonding in the periodic table</li><li>■ Ionic and covalent bonds</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Adjectives &amp; adverbs</li><li>■ Read speeches</li><li>■ Transitions</li><li>■ Introduce argument writing</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Exponential Functions and Sequences</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Relationships with triangles</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ Articles of Confederation</li><li>■ U.S. Constitution</li><li>■ Legislative Branch</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers: What About Truth and Reality?</li><li>■ Memory</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ No field trip this month</li></ul>



# January

<b>Science</b>	<ul style="list-style-type: none"><li>■ Chemical reactions</li><li>■ Chemical changes</li><li>■ Describing and controlling chemical reactions</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Narrative: literary devices</li><li>■ Subject – verb agreement</li><li>■ Verbals</li><li>■ Argument writing</li><li>■ Planning</li><li>■ Structure</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Polynomial Equations and Factoring</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Quadrilaterals and other polygons</li><li>■ Similarity</li><li>■ SSS, &amp; SAS.</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ 3 Branches of Government</li><li>■ Presidents Report</li><li>■ 27 Amendments</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers: How Should We Behave?</li><li>■ Memory</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ Field trip to Exploratorium</li></ul>

# February

<b>Science</b>	<ul style="list-style-type: none"><li>■ Acids, bases and solutions</li><li>■ Solutions and solubility</li><li>■ Describing acids and bases</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Read Novel – Animal Farm</li><li>■ Prepositions</li><li>■ Conjunctions</li><li>■ Interjections</li><li>■ Clauses</li><li>■ Argument writing</li><li>■ Persuasive Speeches</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Graphing Quadratic Functions</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Right Triangles and Trigonometry</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ History / Fall Of the British Empire</li><li>■ Ireland</li><li>■ Asia / India Culture</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers: What is the Origin of Life?</li><li>■ Lightbearers: What Does it Mean to be Human?</li><li>■ Memory</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ L.E.S.T (Lutheran Elementary Schools Tournament) or</li><li>■ L.B.A.P.O.P (Left Behind at Prince of Peace)</li></ul>

# March

<b>Science</b>	<ul style="list-style-type: none"><li>■ Motion and energy</li><li>■ Speed and velocity</li><li>■ Acceleration</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Give speeches/debates</li><li>■ Novel – Animal Farm</li><li>■ Narrative writing</li><li>■ Poetry: figurative language, analyze tone and meaning, write different forms of poetry</li><li>■ Sentence fluency</li><li>■ Vocabulary and spelling rules</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Solving Quadratic Functions</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Circles</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ Cities of India</li><li>■ Gandhi</li><li>■ Regions of India</li><li>■ China</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers: What Does it Mean to be Human?</li><li>■ Lightbearers: What Makes a Healthy Society?</li><li>■ Memory</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ No field trip this month</li></ul>

# April

<b>Science</b>	<ul style="list-style-type: none"><li>■ Forces and forces in fluid</li><li>■ Friction and gravity</li><li>■ Newton's laws</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Narrative: composition &amp; research</li><li>■ Writing for assessments</li><li>■ Vocabulary review</li><li>■ Organization</li><li>■ Literature circles</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Radical Functions and Equations</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Circumference, Area, and Volume</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ Cold War Topics</li><li>■ Berlin Airlift</li><li>■ Satellite Wars</li><li>■ Truman Doctrine</li><li>■ Marshall Plan</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers: What is the Basis of Law?</li><li>■ Lightbearers: What is the Purpose of Government?</li><li>■ Memory</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ No field trip this month</li></ul>

# May

<b>Science</b>	<ul style="list-style-type: none"><li>■ Exploring Space</li><li>■ Rockets</li><li>■ The space program</li><li>■ The solar system</li><li>■ The sun</li><li>■ The planets</li><li>■ Earth, moon and sun</li><li>■ Gravity</li><li>■ Phases, eclipses and tides</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Short stories</li><li>■ Writing for assessments</li><li>■ Listening &amp; speaking (interviewing skills)</li><li>■ Grammar review</li><li>■ Literature circles</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Data Analysis and Displays</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Probability</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ Decades Project</li><li>■ Important Civil Rights Leaders</li><li>■ 50's, 60's, 70's</li></ul>
<b>Art</b>	<ul style="list-style-type: none"><li>■ Art portfolio</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers: What is the Purpose of Government?</li><li>■ Lightbearers: How Should We Use Our Resources?</li><li>■ Memory</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ Yosemite Trip</li></ul>

# June

<b>Science</b>	<ul style="list-style-type: none"><li>■ Tests and projects</li></ul>
<b>Language Arts</b>	<ul style="list-style-type: none"><li>■ Review</li></ul>
<b>Algebra 1</b>	<ul style="list-style-type: none"><li>■ Review and final exam</li></ul>
<b>Geometry</b>	<ul style="list-style-type: none"><li>■ Review and final exam</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>■ Civil Rights</li></ul>
<b>Art</b>	<ul style="list-style-type: none"><li>■ Review of art portfolio</li></ul>
<b>Bible</b>	<ul style="list-style-type: none"><li>■ Lightbearers: Conclusion of Worldviews</li><li>■ Worldviews Survey Questions</li></ul>
<b>Field Trips</b>	<ul style="list-style-type: none"><li>■ Class Party</li><li>■ Service Day at Coyote Hills</li></ul>